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# **Bill progress: House of Commons**

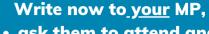


#### First reading

Read out the title of the Bill no debate occurs

>moves to second reading (usually 2+ weeks)

Bill printed



- ask them to attend and speak about Children's Wellbeing and Schools Bill
- reference "Part 2"
- briefly explain your concerns, e.g. s436B-R...
- ask for amendments



Bill presented for discussion

- MPs express their initial opinion
- Formal vote to allow it to proceed
- Deadline set for committee stage

>moves to committee stage (usually 2 weeks + later)

## **Committee stage**

- Public bill committee (minimum of 17 MPs)
- each clause in the Bill is agreed to, amended or removed

>moves to report stage (no set period between)

# Report stage

- continued examination of the Bill
- further amendments or new clauses can be considered
- 1 day +

>moves to third reading (immediately)

# Note

 the public can submit written evidence to the whole Committee

#### Marshalled lists

- amendments placed in order
- updated daily and before next stage proceeds
- look here > https://cutt.ly/1HhYq6L

# Third reading

- short debate on content
- no amendments can be made
- vote to approve

>moves, or returns to, Lords

(>after returning from Lords "ping-pong" until both Houses agree)



Moves to the Lords



# **Bill progress: House of Lords**

#### First reading

Read out title of the Bill no debate occurs



Speakers list generated

# **Second reading**

Bill presented for discussion

- Lords can raise concerns and suggest amendments
- lasts from hours to days

>moves to commitee stage (usually 2 weeks + later)

# **Committee stage**

- any member of Lords can take part
- every clause of the Bill must be agreed
- all suggested amendments must be considered
- 8 days + (there is no time limit)

>moves to report stage (usually 2+ weeks later)

### Report stage

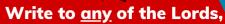
- continued look at the Bill
- amendments
- 1 day +

>moves to third reading (immediately)

## Third reading

- tidy up of the Bill
- checks for loopholes
- amendments can still be made (if not already fully considered or voted on)

>returns to Commons with Lords amendments
>or if agreed by both Houses> Royal Assent> •



- ask them to attend and speak about Children's Wellbeing and Schools Bill
- reference "Part 2"
- briefly explain your concerns, e.g. s436DB-R.
- ask for amendments



#### Marshalled lists

- amendments placed in order
- updated daily and before next stage proceeds
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