



Elective Home Education guidance review

Page 2 of 11



Closes 18 Jan 2024

This service needs cookies enabled.

Questions on the tone and overarching content of the EHE guidance for local authorities and parents, including consideration of people's protected characteristics

We have worked to ensure that the right of parents to home educate their children is reflected throughout the EHE guidance for local authorities and parents, and that the guidance encourages local authorities to respect this right. We would like to promote positive relations between parents and local authorities and believe that emphasising the positive nature of EHE throughout the guidance, where appropriate, will allow for an improved understanding between the two parties.

Furthermore, we want to ensure that all protected characteristics are fairly considered in the guidance to ensure no group is unfairly disadvantaged by the revised guidance. Under the Equality Act 2010, the public sector equality duty^[1] requires public authorities to have due regard to the need to: eliminate unlawful discrimination, harassment and victimisation; advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it; and foster good relations between persons who share a relevant protected characteristic and persons who do not share it. The 'protected characteristics' for the purpose of this duty are:

- Age
- Disability
- Gender Reassignment
- Marriage and Civil Partnership (although this is only 'relevant' in relation to eliminating unlawful discrimination, harassment and victimisation)
- Pregnancy and Maternity
- Race (including ethnicity, nationality and national origin)
- Religion or belief
- Sex
- Sexual orientation

[1] Public Sector Equality Duty

4. Does the guidance convey positively the Government's position of supporting the parent's right to elect to home educate?

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

5. Does the guidance convey the flexible nature of EHE and respect for different education methods and pedagogies?

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

6. Does the guidance consider relevant protected characteristics and ensure none are disadvantaged by the revised guidance?

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

7. Do you have any comments regarding the tone or general content of the guidance, including consideration of protected characteristics or further information that illustrates your answers above?

If you wish to, please provide any comments, to further expand on or explain your responses to the questions in this section. If your answer is no, please leave this blank.

< Back << First Save and come back later...

Continue >



he-byte.uk

Department for Education

Home Find Activities We Asked, You Said, We Did

Search

Elective Home Education guidance review

Page 5 of 11

Closes 18 Jan 2024

[This service needs cookies enabled.](#)

Questions on Preliminary Notices and School Attendance Orders (SAOs)

We have made changes to the guidance that clarify the formal process of assessing and establishing suitability of the education provided, and how it is distinct from the informal process. We want both parents and local authorities to be clear on the system of engagements and enquiries relating to the SAOs process, including preliminary notices (section 437(1) of the Education Act 1996), to help avoid misunderstandings during the process. We hope that an improved understanding of these processes will ensure a more consistent approach by local authorities and allow parents to better engage through the systems in place.

18. Does the guidance make clear when and for what reason a preliminary notice must be issued?

(Required)

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

19. Is the guidance clear why and at what stage a SAO must be issued?

(Required)

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

20. Does the guidance clearly set out the process for SAO revocation?

(Required)

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

21. Do you have any comments regarding what the guidance says about preliminary notices and SAOs or further information that illustrates your answers above?

If you wish to, please provide any comments to further expand on or explain your responses to the questions in this section. If your answer is no, please leave blank.

[< Back](#) [<< First](#) [Save and come back later...](#) [Continue >](#)

© Crown Copyright 2023. All rights reserved. Citizen Space from Deft

[Accessibility](#) [Terms of Use](#) [Cookies](#) [Privacy](#) [Help / feedback](#)